



SC Charter School District School District

3700 Forest Drive, Suite
Columbia, SC 29204

Grades	PK-12 District	
Enrollment	6,243 Students	
Superintendent	Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	843-720-1268

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

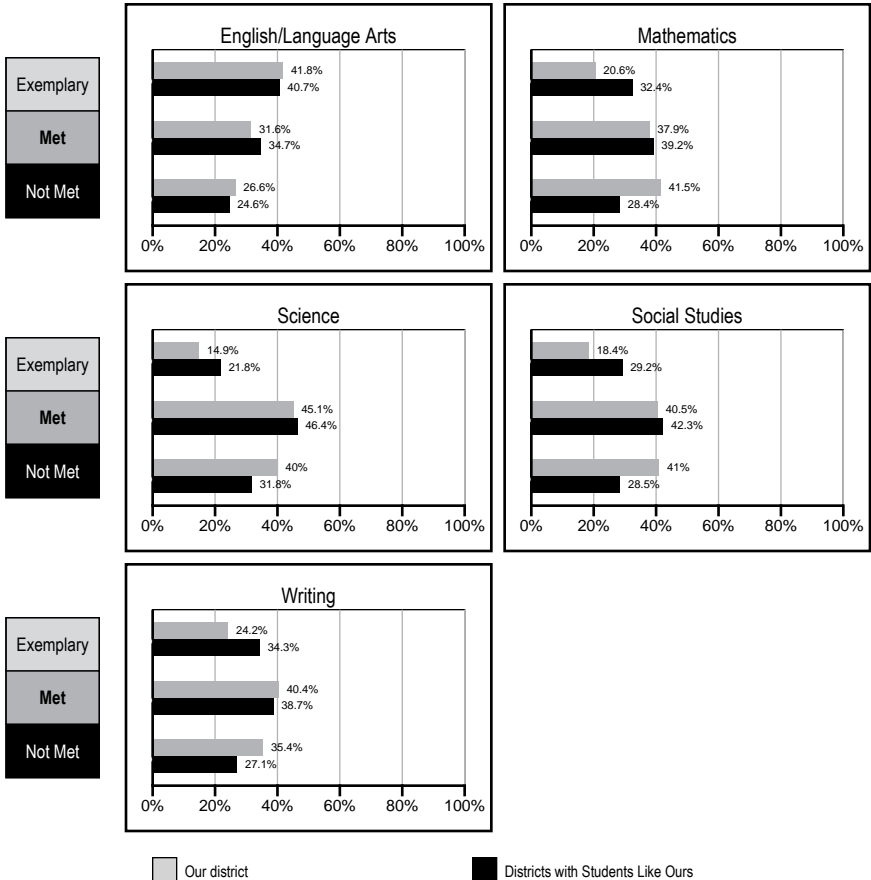
70.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	16	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	N/A	72.7%	69.7%	N/A	N/A	79.9%
Passed one subtest	N/A	20.1%	18.9%	N/A	N/A	10.6%
Passed no subtests	N/A	7.2%	11.5%	N/A	N/A	9.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	70.9%	80.4%
English 1	77.3%	74.9%
Physical Science	49.0%	59.2%
US History and the Constitution	34.6%	44.4%
All Subjects	56.9%	65.4%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,243)				
First graders who attended full-day kindergarten	34.6%	Down from 100.0%	98.8%	99.5%
Retention rate	1.3%	Down from 5.6%	1.7%	2.3%
Attendance rate	89.0%	Down from 94.1%	95.9%	95.8%
Eligible for gifted and talented	3.7%	Down from 4.0%	17.4%	14.3%
With disabilities other than speech	8.4%	Down from 9.3%	10.1%	10.5%
Older than usual for grade	16.5%	Up from 11.2%	3.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.7%	0.7%
Enrolled in AP/IB programs	3.5%	Down from 4.7%	16.3%	12.1%
Successful on AP/IB exams	N/A	N/A	49.7%	50.0%
Eligible for LIFE Scholarship	N/R	N/R	36.9%	31.4%
Enrolled in adult education GED or diploma programs	0	N/A	45	47
Completions in adult education GED or diploma programs	0	N/A	35	29
Annual dropout rate	10.1%	Up from 0.0%	3.4%	3.1%
Teachers (n=162)				
Teachers with advanced degrees	53.1%	Down from 57.8%	59.9%	58.8%
Continuing contract teachers	16.7%	Down from 39.1%	84.6%	81.5%
Teachers with emergency or provisional certificates	5.3%	Down from 11.8%	2.9%	4.0%
Teachers returning from previous year	N/A	N/A	91.3%	89.3%
Teacher attendance rate	98.0%	Down from 98.1%	95.5%	95.3%
Average teacher salary*	\$37,461	Up 2.8%	\$47,617	\$46,618
Vacancies for more than nine weeks	1.2%	Down from 10.9%	0.1%	0.2%
Professional development days/teacher	11.0 days	Up from 10.0 days	12.3 days	12.6 days
District				
Superintendent's years at district	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	21.5 to 1	20.9 to 1
Prime instructional time	86.4%	Down from 91.1%	90.8%	89.9%
Dollars spent per pupil**	N/A	N/A	\$8,825	\$9,364
Percent of expenditures for teacher salaries**	N/A	N/A	56.0%	53.3%
Percent of expenditures for instruction**	N/A	N/A	58.4%	56.3%
Opportunities in the arts	Poor	Down from Fair	Excellent	Excellent
Number of schools	7	Up from 5	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	3.5%	2.4%
Average age in years of school facilities	N/A	N/A	25 Years	27 Years
Number of schools with SACS accreditation	3.0	Up from 0.0	13.0	8.0
Parents attending conferences	100.0%	Up from 54.2%	97.1%	97.1%
Average administrator salary	\$89,719	No Change	\$81,014	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	1727	56.9%	468	25.4%	N/A
Gender							
Male	N/A	N/A	728	58.2%	194	22.7%	N/A
Female	N/A	N/A	999	55.9%	274	27.4%	N/A
Racial/Ethnic Group							
White	N/A	N/A	1256	58.8%	343	25.7%	N/A
African American	N/A	N/A	293	45.1%	100	24.0%	N/A
Asian/Pacific Islander	N/A	N/A	14	71.4%	N/A	N/A	N/A
Hispanic	N/A	N/A	53	56.6%	10	10.0%	N/A
American Indian/Alaskan	N/A	N/A	44	68.2%	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	149	43.6%	16	12.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	742	53.1%	200	25.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	N/A	90.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	325	468	N/A	862
Number of Graduates in Cohort	54	119	N/A	603
Rate	16.6%	25.4%	N/A	71.8%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	525	528	493	509	465	493	1483	1530		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	14.8	19.6	18.1	19.8	16.4	20.0	17.6	20.4	16.8	20.2
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	
Fiscal Authority	
Average Number of Hours of Training Annually	8.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The S.C. Public Charter School District (SCPCSD) was created through the South Carolina Charter School Act, passed by the S.C. General Assembly in 2005. The legislation created a legitimate avenue for parents, teachers, and community members to take responsible risks and create new, innovative, and more flexible ways of educating children within the public school system. The goal of charter schools is to encourage academic excellence, educational improvement, and cultural diversity in South Carolina.

SCPCSD's mission is to improve student learning and increase learning opportunities in South Carolina through the creation of innovative, high-quality charter schools. Ultimately, we strive to assist South Carolina in achieving academic excellence.

Abbreviations for Missing Data

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 8 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A
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Number of students in their first year of US school.	0
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Title I Schools' School Improvement Status

School	Status	School	Status
Calhoun Falls Charter	NI	Palmetto State E-Cademy	NI
Sc Connections Academy	NI	Mary L. Dinkins Charter	CA
Sc Virtual Charter School	NI		

The SC Charter School District School District consists of 7 public schools with 5 of these schools, or 71.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	2309	96.7	26.1	31.8	42.1	84.3	83.5	Yes	Yes
Gender									
Male	1219	96.1	30.6	29.7	39.6	80.7	80.1	N/A	N/A
Female	1090	97.3	21.4	33.9	44.7	88.1	87	N/A	N/A
Racial/Ethnic Group									
White	1673	96.4	23.2	33.7	43.1	86.1	89.6	Yes	Yes
African American	404	97.3	40.2	27.8	32	75	74.6	Yes	Yes
Asian/Pacific Islander	36	100	15.4	19.2	65.4	96.2	92.7	I/S	I/S
Hispanic	67	95.5	19.6	31.4	49	86.3	79.6	Yes	Yes
American Indian/Alaskan	37	100	N/AV	N/AV	N/AV	N/AV	85.1	I/S	I/S
Disability Status									
Disabled	269	90	51	32	17	65.5	51.7	Yes	No
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	1124	96.4	33.3	34.8	31.9	79.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	2309	97.8	40.7	38.4	20.9	71.6	80.4	Yes	Yes
Gender									
Male	1219	97.8	41.3	37.1	21.6	69.6	78.4	N/A	N/A
Female	1090	97.7	40	39.8	20.1	73.7	82.5	N/A	N/A
Racial/Ethnic Group									
White	1673	97.7	37.4	39.7	22.9	73.5	87.8	Yes	Yes
African American	404	98	59.5	32.6	7.9	58.2	69.3	Yes	Yes
Asian/Pacific Islander	36	100	26.9	23.1	50	92.3	93.5	I/S	I/S
Hispanic	67	95.5	33.3	49	17.6	80.4	78.3	Yes	Yes
American Indian/Alaskan	37	100	35.3	29.4	35.3	82.4	83.2	I/S	I/S
Disability Status									
Disabled	269	96.7	66.3	28.6	5	45.2	46.1	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	1124	97.6	49.9	37.3	12.8	64.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1502	99.3	38.5	46.2	15.3	61.5	67.3
Gender							
Male	789	99.2	38.3	43.7	18	61.7	66.9
Female	713	99.3	38.7	48.9	12.4	61.3	67.7
Racial/Ethnic Group							
White	1092	99.2	34.6	47.2	18.2	65.4	79.6
African American	266	99.3	55.3	40.5	4.2	44.7	49.7
Asian/Pacific Islander	24	100	25	56.3	18.8	75	84.4
Hispanic	39	100	48.3	41.4	10.3	51.7	59.4
American Indian/Alaskan	25	100	15.4	53.8	30.8	84.6	69.5
Disability Status							
Disabled	168	98.8	57.5	38.6	3.9	42.5	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	720	99.7	49.9	41.4	8.7	50.1	55.4

Social Studies

All Students	1510	99.3	39.3	41.8	18.9	60.7	70.9
Gender							
Male	811	99.5	39.2	38.6	22.2	60.8	70.1
Female	699	99	39.4	45.2	15.4	60.6	71.7
Racial/Ethnic Group							
White	1085	99.3	37.2	42.4	20.4	62.8	79.2
African American	260	98.9	55.9	37.3	6.9	44.1	58.4
Asian/Pacific Islander	23	100	27.8	22.2	50	72.2	86.8
Hispanic	49	100	25.6	46.2	28.2	74.4	68
American Indian/Alaskan	27	100	20	50	30	80	71.2
Disability Status							
Disabled	185	99.5	61	31.5	7.5	39	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	748	99.6	50.7	39	10.3	49.3	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2403	96.5	33.5	41.6	24.9	66.5	72.1	97.8	96.3
Gender									
Male	1263	96.4	41.7	39.5	18.8	58.3	65.2	97.9	96.2
Female	1140	96.6	25.1	43.7	31.2	74.9	79.2	97.7	96.4
Racial/Ethnic Group									
White	1746	96.5	31.8	42.2	26	68.2	80.8	98	96.1
African American	412	97.6	43.4	41.9	14.7	56.6	59.7	97	96.4
Asian/Pacific Islander	35	94.3	12.5	29.2	58.3	87.5	87	97.8	97.5
Hispanic	72	95.8	27.8	40.7	31.5	72.2	64.6	97.5	96.6
American Indian/Alaskan	44	90.9	31.6	47.4	21.1	68.4	73.4	98.6	95
Disability Status									
Disabled	238	96.2	69.2	27.7	3.1	30.8	27.7	97.7	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	N/A	N/AV	I/S	I/S	I/S	I/S	63.7	87.9	97
Socio-Economic Status									
Subsidized meals	1186	96	42.1	41.1	16.8	57.9	61.9	97.6	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	104	98.1	26.4	31	42.5	73.6
	4	116	95.7	19.3	38.6	42	80.7
	5	141	98.6	16.5	36.5	47	83.5
	6	189	95.8	26.4	38.2	35.4	73.6
	7	233	96.1	26.7	40.7	32.6	73.3
	8	265	98.1	32.1	38.6	29.3	67.9
2010	3	304	92.4	29.8	16.7	53.5	70.2
	4	302	94.7	21.4	36.6	42	78.6
	5	319	99.4	16.4	43.5	40.1	83.6
	6	400	97.5	24.8	37.9	37.2	75.2
	7	462	98.3	29.1	28.5	42.5	70.9
	8	522	96.6	32	28.4	39.7	68
Mathematics							
2009	3	104	99	48.3	32.2	19.5	51.7
	4	116	97.4	30.7	39.8	29.5	69.3
	5	141	98.6	36.5	40.9	22.6	63.5
	6	189	96.3	39.3	42.8	17.9	60.7
	7	233	96.6	35.3	39.3	25.4	64.7
	8	265	97.7	50.2	38.6	11.2	49.8
2010	3	304	98	44.3	30.1	25.6	55.7
	4	302	97	31	39.7	29.3	69
	5	319	99.4	35.1	43.1	21.8	64.9
	6	400	98	37.9	42.8	19.3	62.1
	7	462	98.3	44.4	37.3	18.2	55.6
	8	522	96.4	47.4	37.4	15.2	52.6
Science							
2009	3	50	98	50	31	19	50
	4	116	96.6	40.9	44.3	14.8	59.1
	5	72	100	29.5	55.7	14.8	70.5
	6	95	100	38.4	50.7	11	61.6
	7	233	95.7	32.6	53.5	14	67.4
	8	132	98.5	51.4	41.4	7.2	48.6
2010	3	145	97.9	48.7	30.1	21.2	51.3
	4	295	99.3	37.3	53.1	9.5	62.7
	5	157	98.7	31.3	53.9	14.8	68.8
	6	195	99.5	45.6	44.9	9.5	54.4
	7	454	99.8	38	47.7	14.3	62
	8	256	99.2	33.7	39.9	26.4	66.3

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	53	98.1	40.9	36.4	22.7	59.1
	4	116	94.8	28.4	43.2	28.4	71.6
	5	68	98.5	37	33.3	29.6	63
	6	88	98.9	26	61.6	12.3	74
	7	233	94.9	45.6	32.2	22.2	54.4
	8	128	97.7	35	40	25	65
2010	3	154	100	38.6	36.4	25	61.4
	4	295	98.6	31.1	52.3	16.6	68.9
	5	160	100	42.9	38.3	18.8	57.1
	6	197	99	25.2	56.6	18.2	74.8
	7	454	99.1	51.6	33.5	14.9	48.4
	8	250	99.6	35.9	38.6	25.5	64.1
Writing							
2009	3	111	87.4	40.2	30.5	29.3	59.8
	4	123	95.1	30.3	40.4	29.2	69.7
	5	146	99.3	26.9	38.7	34.5	73.1
	6	195	94.9	30.8	42.5	26.7	69.2
	7	237	96.6	30.9	37.7	31.4	69.1
	8	274	96.4	33.5	39	27.5	66.5
2010	3	317	95.9	45.8	30.7	23.5	54.2
	4	315	98.1	34	41.6	24.4	66
	5	325	97.5	31.1	35.2	33.7	68.9
	6	420	94.5	26.9	47.6	25.5	73.1
	7	484	98.1	39.6	42.4	18	60.4
	8	542	95.2	25.8	48.1	26.1	74.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	991	60.4	13.5	33.3	27.5	25.6	63.9	65.9	No	No
Male	459	57.5	14.6	34.4	29.2	21.9	64.1	60.8	N/A	N/A
Female	532	63	12.7	32.5	26.2	28.7	63.7	71	N/A	N/A
White	740	62.6	12.9	30.7	27.6	28.8	64.4	77.5	No	No
African American	168	50	20.9	44.8	23.9	10.4	52.2	49.7	No	No
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	21	52.4	11.1	44.4	33.3	11.1	55.6	56.8	I/S	I/S
American Indian/Alaskan	23	65.2	0	25	25	50	87.5	65.9	I/S	I/S
Disabled	98	46.9	36.8	44.7	18.4	0	26.3	21.3	I/S	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.3	I/S	I/S
Subsidized meals	443	58.2	14.2	38.3	28.4	19.1	59.6	51.5	No	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	991	59.9	25.1	38	24.6	12.2	49.1	62.3	No	No
Male	459	56.6	26.3	36.8	25.3	11.6	47.9	61.7	N/A	N/A
Female	532	62.8	24.2	39	24.2	12.7	50	63	N/A	N/A
White	740	61.9	21.7	36.2	27.2	14.9	53.9	75	No	No
African American	168	51.2	44.1	42.6	13.2	0	23.5	44	No	No
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	21	52.4	44.4	22.2	33.3	0	33.3	56.7	I/S	I/S
American Indian/Alaskan	23	56.5	28.6	57.1	0	14.3	57.1	62.5	I/S	I/S
Disabled	98	50	61	31.7	0	7.3	14.6	22.1	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.6	I/S	I/S
Subsidized meals	443	56.9	27.4	41.9	22.9	7.8	44.1	48.1	No	No

Physical Science (End-of-Course Performance by Group)

All Students	981	51.5	69.7	15.2	8.5	6.5	N/A	N/A	N/A	N/A
Male	454	50.2	64.5	17.5	11.0	7.0	N/A	N/A	N/A	N/A
Female	527	52.6	74.0	13.4	6.5	6.1	N/A	N/A	N/A	N/A
White	732	50.5	66.5	16.8	8.9	7.8	N/A	N/A	N/A	N/A
African American	166	53.6	88.8	7.9	3.4	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	21	52.4	90.9	9.1	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	23	52.2	58.3	16.7	8.3	16.7	N/A	N/A	N/A	N/A
Disabled	98	40.8	72.5	17.5	7.5	2.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	440	51.6	77.5	14.1	5.7	2.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	286	72.7	9.9	35.9	32.8	21.4	65.6	61.8
	2010	991	60.4	13.5	33.3	27.5	25.6	63.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	286	72	20.3	35.2	25	19.5	56.3	62.7
	2010	991	59.9	25.1	38	24.6	12.2	49.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	18.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.7%	0.0%	No
Student attendance rate, grades K-8	89.0%	94.0%*	No

* Or greater than last year

** Adjusted to account for natural variation in performance.